Transforming Schools: Leading for Excellence

Accountability in Action

Presented by: Dr. Tiffany Anderson
We know that the research-based effective school correlates are:
- Instructional Leadership
- Focused Vision/Mission
- Safe and Orderly Climate
- Climate of High Expectations
- Frequent Monitoring of Progress
- Positive Home-School Relations
- Student Time-on-Task/Opportunities to Learn

As we work to understand disparities, we know that a tripod of three things have the greatest impact on instruction:
- Content – Curriculum
- Relationships-Building Trust
- Pedagogy – Having a highly qualified staff with effective instructional techniques who understand and implement strategies aimed at creating a socially just climate and culture
Eliminating the Access & Opportunity Gap

“We can, whenever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.”

--Ron Edmonds 1982